

Orchard Way Primary School Data

EYFS: Pupils reaching a Good Level of Development (GLD)

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|--------------------|------|------|------|------|------|
| Orchard Way | 84% | 81% | 80% | 73% | 68% |
| National | 66% | 69% | 71% | 72% | 72% |

What is GLD? At the end of Reception, children are assessed against Early Learning Goals in different areas of learning. These include: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy and Mathematics. Children who reach the ELGs in these areas have achieved a Good Level of Development (GLD).

Year 1 Phonics Screening Check (PSC)

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|--------------------|------|------|------|------|------|
| Orchard Way | 84% | 90% | 87% | 83% | 87% |
| National | 77% | 81% | 81% | 82% | |
| Croydon | | 79% | 83% | 87% | 84% |

Cumulative Phonics Screening (PSC end KS1): Year 1 & Year 2 retakes

| | 2017 | 2018 | 2019 |
|--------------------|------|------|------|
| Orchard Way | 97% | 100% | 84% |
| National | | 92% | |

2019 KS1

| | Percentage reaching expected standard | | | | Percentage reaching higher standard | | | |
|-----------------|---------------------------------------|---------|-------|----------------|-------------------------------------|---------|-------|----------------|
| | Reading | Writing | Maths | R/W/M Combined | Reading | Writing | Maths | R/W/M Combined |
| School | 66% | 66% | 69% | 66% | 24% | 21% | 24% | 21% |
| National | 75% | 69% | 76% | 65% | 25% | 15% | 22% | 11% |
| Croydon | 74% | 73% | 78% | 69% | 27% | 16% | 24% | 13% |

2019 KS2

| | Percentage reaching the expected standard | | | | |
|-----------------|---|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 69% | 72% | 72% | 76% | 86% |
| National | 65% | 73% | 78% | 79% | 78% |
| Croydon | 66% | 74% | 79% | 79% | 79% |

2019 KS2 continued

| | Percentage reaching a higher standard | | | | |
|-----------------|---------------------------------------|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 3% | 21% | 31% | 17% | 21% |
| National | 11% | 27% | % | 27% | % |
| Croydon | 12% | 27% | 39% | 30% | 21% |

| | | |
|-------------------------------------|-------|---|
| Reading Progress Score | -1.9 | Expected progress is 0. Scores over 0 indicate better than expected progress. |
| Writing Progress Score | +1.2 | |
| Maths Progress Score | -0.8 | |
| Average Scaled Score Reading | 101.8 | 100 is the score needed to meet the expected standard. Scores over 100 indicate higher than average attainment. |
| Average Scaled Score GPS | | |
| Average Scaled Score Maths | 103.4 | |

2018 KS1

| | Percentage reaching expected standard | | | | Percentage reaching higher standard | | | |
|-----------------|---------------------------------------|---------|-------|----------------|-------------------------------------|---------|-------|----------------|
| | Reading | Writing | Maths | R/W/M Combined | Reading | Writing | Maths | R/W/M Combined |
| School | 83% | 83% | 80% | 80% | 17% | 13% | 17% | 7% |
| National | 75% | 70% | 76% | 65% | 26% | 16% | 22% | 12% |
| Croydon | 78% | 72% | 78% | 68% | 27% | 17% | 25% | 14% |

2018 KS2

| | Percentage reaching the expected standard | | | | |
|-----------------|---|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 73% | 77% | 88% | 83% | 90% |
| National | 65% | 75% | 78% | 65% | 78% |
| Croydon | 66% | 76% | % | 77% | 79% |

| | Percentage reaching a higher standard | | | | |
|-----------------|---------------------------------------|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 10% | 13% | 30% | 7% | 17% |
| National | 10% | 28% | 34% | 34% | 20% |
| Croydon | 11% | 29% | 39% | 28% | 20% |

2018 KS2 continued

| | | |
|-------------------------------------|-------|---|
| Reading Progress Score | -2.08 | Expected progress is 0. Scores over 0 indicate better than expected progress. |
| Writing Progress Score | -0.05 | |
| Maths Progress Score | 0.44 | |
| Average Scaled Score Reading | 104.1 | 100 is the score needed to meet the expected standard. Scores over 100 indicate higher than average attainment. |
| Average Scaled Score GPS | 107 | |
| Average Scaled Score Maths | 105.1 | |

2017 KS1

| | Percentage reaching expected standard | | | | Percentage reaching higher standard | | | |
|-----------------|---------------------------------------|---------|-------|----------------|-------------------------------------|---------|-------|----------------|
| | Reading | Writing | Maths | R/W/M Combined | Reading | Writing | Maths | R/W/M Combined |
| School | 87% | 84% | 83% | 81% | 16% | 13% | 19% | 13% |
| National | 76% | 68% | 75% | | 25% | 16% | 21% | |
| Croydon | 77% | 69% | 76% | | 26% | 16% | 23% | |

2017 KS2

| | Percentage reaching the expected standard | | | | |
|-----------------|---|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 53% | 63% | 83% | 77% | 77% |
| National | 61% | 71% | 77% | 75% | 76% |
| Croydon | 63% | 72% | 79% | 77% | 77% |

| | Percentage reaching a higher standard | | | | |
|-----------------|---------------------------------------|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 3% | 13% | 30% | 7% | 13% |
| National | 9% | 25% | 31% | 23% | 18% |
| Croydon | 9% | 24% | 34% | 27% | 18% |

| | | |
|-------------------------------------|------|---|
| Reading Progress Score | -1.0 | Expected progress is 0. Scores over 0 indicate better than expected progress. |
| Writing Progress Score | -0.3 | |
| Maths Progress Score | 0.3 | |
| Average Scaled Score Reading | 102 | 100 is the score needed to meet the expected standard. Scores over 100 indicate higher than average attainment. |
| Average Scaled Score GPS | 106 | |
| Average Scaled Score Maths | 103 | |

2016 Results

2016 KS1

| | Percentage reaching expected standard | | | Percentage reaching higher standard | | |
|-----------------|---------------------------------------|---------|-------|-------------------------------------|---------|-------|
| | Reading | Writing | Maths | Reading | Writing | Maths |
| School | 79 | 79 | 86 | 21 | 17 | 17 |
| National | 74 | 65 | 73 | 24 | 13 | 18 |
| Croydon | 76 | 69 | 74 | 27 | 15 | 21 |

2016 KS2

| | Percentage reaching the expected standard | | | | |
|-----------------|---|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 76 | 86 | 93 | 79 | 97 |
| National | 53 | 66 | 72 | 70 | 74 |
| Croydon | 54 | 65 | 74 | 69 | 76 |

| | Percentage reaching a higher standard | | | | |
|-----------------|---------------------------------------|---------|---|-------|------------------------------|
| | Reading, writing and maths combined | Reading | Grammar, Punctuation and Spelling (GPS) | Maths | Writing (Teacher Assessment) |
| School | 3 | 24 | 45 | 17 | 10 |
| National | 5 | 19 | 23 | 17 | 15 |
| Croydon | 6 | 17 | 25 | 18 | 15 |

| | | |
|-------------------------------------|-----|---|
| Reading Progress Score | 1.8 | Expected progress is 0. Scores over 0 indicate better than expected progress. |
| Writing Progress Score | 1.8 | |
| Maths Progress Score | 2.2 | |
| Average Scaled Score Reading | 105 | 100 is the score needed to meet the expected standard. Scores over 100 indicate higher than average attainment. |

ORCHARD WAY PRIMARY SCHOOL DATA 2015

Key Stage 1 Results

| END OF YEAR 2 | | 2015 |
|----------------------|-------------------------|-------------|
| | Level 2+ Reading | 87% |
| | Level 2+ Writing | 87% |
| | Level 2+ Maths | 93% |

Key Stage 2 Results

| END OF YEAR 6 | | 2015 |
|----------------------|--|---------------|
| | Level 4+ Maths | 97% |
| | Level 4+ Reading | 100% |
| | Level 4+ Writing | 97% |
| | Level 4+ English & Maths combined | 93% |
| | 2 Levels progress in English | R 100% |
| | | W 100% |
| | 2 Levels progress in Maths | 97% |
| | Level 5 Reading | 50% |
| | Level 5 writing | 53% |
| | Level 5 Maths | 53% |

Schools Performance Tables published by the Department for Education can be found at <http://www.education.gov.uk/schools/performance/>