

# COVID-19 Pupil Illness Policy

## 2020

### Introduction

From 20<sup>th</sup> March 2020, parent were asked to keep their children at home, wherever possible and for schools to remain open only for those children of workers critical to the COVID-19 response – who absolutely need to attend. From June 8<sup>th</sup> 2020 some children will return to school.

### Key contacts

Role	Name	Contact number	Email
Designated safeguarding lead	Stacey Taylor Headteacher	020 8777 6111	Head@orchardway.croydon.sch.uk
Deputy safeguarding lead	Cherry Bartholomew Assistant Headteacher	020 8777 6111	cbartholomew1.306@lgflmail.org
Chair of governors	Sharon Oliver	07495090778	sharon@sharonoliverconsultancy.co.uk
LADO	Steve Hall	0208 255 2889	steve.hall@croydon.gov.uk

### Context

From 1<sup>st</sup> June schools are being asked to reopen in a phased response. There are multiple pieces of government guidance that recognise that younger children struggle to socially distance however they also recognise the need for schools to reopen in a manner that reduces transmission and considers the health and safety implications for all. As a response we are making the following additions to our Pupil Illness Policy.

### Absence reporting procedure

We have added a Stop the Spread flow chart to support parents in ensuring they follow correct COVID-19 procedures. See Appendix 1

### Decisions regarding attendance or absence

We ask the parents to rethink their decision making about whether a child should attend school. **Our key and most important rule is that you must absolutely NOT send your child to school if they or any member of your household is unwell, no matter how mild the symptoms.** Children sent to school risk us having to close a bubble and sending all the children and staff home in that bubble, leading to a return

to home learning. This is our first line of defence and will be strictly adhered to. Any child presenting as unwell will be taken to our medical room to be well cared for without delay where they will await the immediate arrival of a parent/carer.

For your information, recognised COVID-19 symptoms are:

- A high temperature
- A new, continuous cough, this means coughing a lot, for more than an hour or 3 more coughing episodes in 24 hours
- Loss of, or change in, your normal sense of smell and taste

### **Collecting a sick child**

We ask that parents support our decision that if we believe a child is displaying symptoms they are collected as quickly as possible.

### **Equal Opportunities**

At Orchard Way, we provide a happy, safe and stimulating environment where all children and adults work with confidence and motivation to reach their potential. We have high expectations for our learners and aim for every child, whatever their background or starting point, to develop the academic, personal and social skills necessary to be successful lifelong learners and active citizens.

As a school that serves a diverse community, we take our responsibility to promote community cohesion, generate a respect for difference and individual rights seriously. We endeavour to develop the skills and understanding necessary to support pupils in making informed choices and to recognise the valuable role that they play as emerging citizens in British society.

Our policies, procedures and activities must not discriminate, but are differentiated, as appropriate, to take account of differences of life-experience, outlook and background, and in the kinds of barrier and disadvantage which people may face, in relation to:

- disability, so that reasonable adjustments are made
- ethnicity, so that different cultural backgrounds and experiences of prejudice are recognised
- gender, so that the different needs and experiences of girls and boys, women and men, including transgendered pupils, parents and staff are recognised.
- Social background, so that the different needs and experiences of all children are recognised.

## Appendix 1: Stop the spread

### Stop the spread

#### Step 1: Symptoms

If your child or any member of the household develops a symptom. Stay at home and book a test. If a child or staff member develops a symptom at school they will be sent home immediately to book a test.



#### Step 2: Isolation

The person with symptoms stay at home for 14 days and wait the test results. Inform school of the results within 24 hours. If positive child or staff member and rest of household stays at home for 14 days. Rest of bubble are sent home to isolate and receive home learning until results are provided.



#### Step 3: Negative results

Where the child or staff member tests negative all isolation ends and anyone who was in isolation connected returns to school and work



#### Step 5: Positive results

If the results are positive the child or staff member remains in isolation alongside their family in accordance with step 2. Rest of bubble continue to stay in isolation for 14 days.



#### School Actions:

Public Health England will be contacted and the rest of the school can continue as normal due to the social distancing measures. School would be closed if advised to do so by PHE. Classroom used by bubble in isolation will have a deep clean.